

Bream Bay Kindergarten

Philosophy

Our programme draws from the interests of the child and is supported by the strengths and passions of the educators', family and community surrounding the child. Teaching and learning is viewed as a collaborative partnership where reciprocal relationships enhance the learning process.

The Treaty of Waitangi is an inherent part of our practice where Tikanga and Te Reo are weaved within the fabric of our day. We acknowledge the multicultural heritage of our Bream Bay Community and recognise and value the uniqueness of each child and their family. We endeavour to create an inclusive atmosphere where children feel they have a place, where family can be involved, and where all voices within the learning environment are heard irrespective of race, gender, culture, language, religion, ability, special needs and background.

We wish to foster feelings of belonging where children feel safe, secure, welcome and accepted. We believe that learning is enhanced when children are immersed in an environment which fosters a sense of fun, eager engagement and curiosity in the learning process.

We create a sense of purpose in the children's minds for literacy and numeracy concepts, through incidental learning opportunities and practical experiences.

We seek to empower children to make positive life choices and believe it is important to nurture the dimensions of health, physical and emotional well being for children to reach their full potential.

