



PHILOSOPHY STATEMENT

April 2011

The programme offered at Hurupaki Kindergarten is child initiated and focuses on the children's strengths and interests. Children's learning is not measured by what they take home; the emphasis is on their experiences rather than a resulting product. Children are encouraged to develop their own problem solving techniques and to become independent life-long learners and investigators through their own explorations and discoveries.

The teaching team will challenge children's thinking through quality interaction/s.

As a team we believe that play is an essential part of children's development as through play children learn skills needed for life. Teachers will support children's learning experiences, utilising their knowledge of current educational theory and within the guidelines of the Early Childhood Curriculum – Te Whariki.

The teaching team respect the environment and encourage children to participate in the learning process of conservation.

We embrace the philosophy of Active Movement and Perceptual Motor Programme within our environment.

The Teaching Team believe parents/ whanau are significant educators in their children's lives. We welcome and value parent/whanau perspective, input and involvement in their child's learning.

The kindergarten reflects and upholds our commitment to the principles and promises contained within Te Tiriti o Waitangi, and promotes inclusive practices, which reflect the diversity within the Kindergarten community and beyond.

The Teaching Team value excellence in teaching and learning in Early Childhood Education.